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ABSTRACT

This collection of 12 essays provides an overview of research on effective teaching in higher education. It includes: (1) "Perceived Control in College Students: Implications for Instruction in Higher Education" (Raymond P. Perry); (2) "A Motivational Analysis of Academic Life in College" (Martin V. Covington); (3) "Turning Work into Play: The Nature and Nurturing of Intrinsic Task Engagement" (Martin V. Covington and Sonja Wiedenhaupt); (4) "The Matrix Representation System: Orientation, Research, Theory, and Application" (Kenneth A. Kiewra); (5) "Teaching Effectively: Which Students? What Methods?" (Raymond P. Perry); (6) "Effective Teaching Behaviors in the College Classroom" (Harry G. Murray); (7) "Instructional Interventions: A Review of the Literature on Efforts to Improve Instruction" (Maryellen Weimer and Lisa Firing Lenze); (8) "Students' Evaluations of University Teaching: A Multidimensional Perspective" (Herbert W. Marsh and Michael J. Dunkin); (9) "The Dimensionality of Student Ratings of Instruction: What We Know and What We Do Not" (Philip C. Abrami and others); (10) "Identifying Exemplary Teachers and Teaching: Evidence from Student Ratings" (Kenneth A. Feldman); (11) "Good Teaching Makes a Difference--And We Know What It Is" (W. J. McKeachie); and (12) "Exploring the Implications: From Research to Practice" (Maryellen Weimer). (Individual essays contain references.) (MDM)

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